

Editorial

The September/October 2019 issue of JIRSEA has two main features of the ten normal papers accepted following the due diligence of the double-blind review process and to celebrate the 19th SEAAIR 2019 Conference's "Best Paper" and two selected "Outstanding Papers".

The papers are mainly in 3 main categories: (1) Academic Performance that looks at the personal domain of spiritual well-being and family support; grit personality as the mediator of the effect of internet addiction on procrastination; and school abuse and depression outcomes; (2) collaborative learning; and (3) communication issues of individualism and collectivism & social media in enhancing language competence.

The three papers that are celebrated include the 19th SEAAIR Conference of the "Best Paper" on entrepreneurial propensity, and two "outstanding papers" on pedagogy effects on students' practices of school values; and application of Markov forecasting in enrolment planning.

The key synopsis from the six main paper submissions and the three from the 19th SEAAIR Conference are:

- **Chun Cheong Steve Fong** of *Macao Polytechnic Institute* paper on "Contribution of Personal Domain of Spiritual Well-being and Family Support of University Students (major in Accounting) in Macau to their Academic Performance" examines the contribution of the personal domain of spiritual well-being of university students (major in Accounting) in Macau and family support to their academic performance. The findings demonstrate that the accounting student's academic performance was contributed positively by the personal domain of spiritual well-being and the family support factors and unfavorable family support factor as student part-time work was suggested to be modified to a favorable factor.
- **Poh Chua SIAH, Annabella Hui Wen NG, Eunice a/p Dharmaraj, Carmen Foo, Swee Mee Tan, and Walton Wider**, all from *Universiti Tunku Abdul Rahman, Malaysia*, in their paper "Grit personality as a mediator or moderator for the effects of internet addiction on Procrastination" studies the triangulation of the relationships among internet addiction, grit personality, and academic procrastination. The findings suggested that internet addiction is positively associated with academic procrastination, while grit is negatively linked to academic procrastination. Findings also implied that internet addiction serves as a negative factor to the consistency of interest but not to the perseverance of effort in grit personality and concluded that consistency is a mediator rather than a moderator for the effects of internet addiction on procrastination.

- **Jalal. K. Damra** of the *Educational Psychology and Psychological Counseling Department, Hashemite University, Jordan*, focuses on “Abusing other behind the Screens: Depression outcomes”. The study on Cyber-bullying (CB) investigates the relationship between CB exposure and depression among Hashemite University students (HU). indicated that 13.48% of participants had experienced CB in college; participants who identified themselves as victims of CB had increased odds of depression in light of previous personal history with traditional bullying and longtime of internet access, but not in light of gender variable.
- **Tad Watanabe**, *Kennesaw State University, Kennesaw, Georgia, USA*; **Akihiko Takahashi**, *DePaul University, USA* and **Areej Isam Barham** of *Qatar University, Qatar* study on “Implementing school-wide Collaborative Lesson Research in Qatar” uses the Collaborative Lesson Research (CLR), an enhanced version of Japanese lesson study in this research. The findings show that the participants gained much insight into both teaching mathematics through problem-solving and CLR and confirmed the significance of knowledgeable others for teacher learning in CLR.
- **Nael M Sarhan, Fayiz Dahash Shrafat, and Amer Alshishany** from the *Faculty of Economics and Management Science, Hashemite University, Zarqa, Jordan* and **Ayman Harb** from the *Faculty of Tourism and Hospitality, The University of Jordan, Aqaba, Jordan* focus on “The impact of Individualism and Collectivism on Communication Apprehension: A study of University Academic Staff”. The findings of this research reveal that there is a significant relationship between the individualism and collectivist culture and communication apprehension and that Jordanians have higher levels of communication apprehension.
- **Nalini Arumugam and Sivajothy Selvanayagam** of *Academy of Language Studies, Universiti Teknologi MARA, Malaysia* and **Normah Ismail**, *Universiti Teknologi MARA Johor* with **Sai Dharinee Sathiyasenan** *Modern Language Department, Management and Science University, Malaysia*“ focuses on the “Social media in enhancing English Language competence among Undergraduates”. The study concludes that social media platforms have much potential among undergraduates in learning the English language and their use as a pedagogical approach can improve students’ learning outcomes in acquiring the English language.
- **Anthony Ly B. Dagang** of *Lourdes College, Philippines* and **Heidi Grace P. Mendoza** of *Capitol University, Philippines*, the **19th SEAAIR Conference “Best Paper” Award** focus on the “Entrepreneurial propensity of business students of a city in the southern Philippines: A Structural Model”. The model proposes that entrepreneurial propensity is best predicted by intention, school

factors, and motivation - which indicates that regardless of personality, students are likely to choose entrepreneurship as a career path in the future when significant others such as family or colleagues approved of that choice and if they have a strong belief that they have control of the situation.

- **Miguela B. Napiere** and **Judith C. Chavez** of *Lourdes College, Cagayan de Oro City, Philippines*, one of the two **19th SEAAIR Conference “Outstanding Paper” Citation**, focuses on the “RVM pedagogy: Does it matter on students’ practice of school’s core values?”. The study concludes that the participants’ perceived effects of the RVM pedagogy can make a difference in their practice of the school’s core values of faith, service, and excellence.
- **Amir H. Rouhi** of *Analytics and Insights, Finance and Governance, RMIT University, Melbourne*, the second **19th SEAAIR Conference “Outstanding Paper” Citation** focuses on a paper entitled “Applying Markov-based forecasting in Enrolment Planning”. It utilizes a frequentist approach to achieve the transitional probabilities and computing the likelihood of possible future states by implementing different scenarios by way of tweaking the elements of the primary Transitional probability matrix and analyzing the results.

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